

PROFESSIONAL DEVELOPMENT FROM THE COLLEGE BOARD



2003-04 School Year Events
For Teachers and Administrators, Grades 6–12
Including AP® and Pre-AP®

HALF-DAY AND FULL-DAY PROFESSIONAL DEVELOPMENT
IACET CERTIFIED

HERE'S YOUR NEW PROFESSIONAL DEVELOPMENT CATALOG FROM THE COLLEGE BOARD.

Dozens of topics ... hundreds of ideas ... unlimited possibilities for educators dedicated to providing students with rich educational experiences.

As more students participate in rigorous academics, the demand for skilled teachers, administrators, and counselors—and high-quality professional development—has never been greater.



New! The College Board is an authorized provider of the IACET Continuing Education Unit (CEU). The International Association for Continuing Education and Training (IACET, 1620 I St. NW, Suite 615, Washington, DC 20006) is a nonprofit organization. One (1) IACET CEU is equal to ten (10) contact hours of participation in an organized continuing education experience offered by an organization that has met strict criteria and guidelines (detailed at www.iacet.org).

THE COLLEGE BOARD IS THE SOURCE OF IN-DEPTH, HIGH-QUALITY PROFESSIONAL DEVELOPMENT FOR TODAY'S EDUCATORS.

We develop and deliver a wide range of workshops that provide educators in grades 6–12 with the knowledge and skills to become better educators—and, in turn, to help their students achieve college success.

Are you a teacher looking for techniques and methods for aligning curriculum? An AP® Coordinator asked to set up a program at your school? An administrator managing AP programs in your school or district? A counselor advising students in the school-to-college transition?

We have the training you need.

Check out the catalog for professional development opportunities coming soon to convenient locations throughout the country. Inside you'll find a variety of workshops.

For teachers: Course-specific training opportunities that cover all aspects of AP course content, organization, and methodology.

For administrators and others: Workshops that address critical issues faced in introducing, developing, and supporting an AP program in a school or district.

Don't miss the opportunity to immerse yourself in content-specific education.

Discover what works—and what doesn't—in the AP classroom. Share best practices. Exchange ideas with your peers in a stimulating environment.

COLLEGE BOARD WORKSHOPS ARE...

- Taught by experienced, College Board–approved instructors
- Available for every AP subject
- Held in convenient half-, one-, and two-day formats
- Scheduled year-round in almost every state, near where you live or work

Experience for yourself all the College Board has to offer. You'll leave informed, rejuvenated, and prepared to make a big impact when you return to your school—that's our promise.

THE COLLEGE BOARD'S PROFESSIONAL DEVELOPMENT WORKSHOPS MEET THE NEEDS OF TODAY'S EDUCATORS.

The College Board offers a variety of learning formats for today's busy educators—there's something for everyone.

Take a look at the many exciting ways you can improve your content knowledge, learn fresh teaching skills, and get up-to-speed on current issues in education.

Learn from the best—the College Board. Founded in 1900, the College Board is a national nonprofit association whose mission is to prepare, inspire, and connect students to college success and opportunity, with a commitment to excellence and equity.

**Review this catalog,
choose the sessions
you plan to attend,
and enroll—it's easy.**

**Simply mail or fax the
registration form in
the back of this catalog,
or register online at
www.collegeboard.com/meetings.**

Enroll now—workshops fill fast and you don't want to miss out!

IMPORTANT REGISTRATION INFORMATION

To participate in an AP workshop, you must register 10 days prior to the workshop you plan to attend.

Registrations must be received by the closing date.

All registrations will be acknowledged in writing. This correspondence will include a confirmation letter and directions to the meeting. The confirmation should be brought to the workshop. If you do not receive a confirmation before the conference please call 800 787-7477 ext.1. All changes in registration must be made in writing to the College Board.

OUR TEAM IS READY TO TAKE YOUR REGISTRATION. CHOOSE FROM THREE EASY WAYS TO REGISTER:

1. **By Mail**—simply mail your registration form with payment to:
The College Board—WRO-AP Workshops
411 Lafayette Street, Suite 201
New York, NY 10003
2. **By Fax**—fax your registration form with credit card or purchase order information to 212 460-5460.
3. **Online**—go to www.collegeboard.com/meetings

We regret we're unable to accept registrations on the day of the event. If registering the week of a workshop, please call ahead to confirm that your workshop is still available.

TIPS FOR ASSURING YOUR SPACE IN THE WORKSHOP

- Fill out your registration form **completely**.
- Mail it **early**—sessions fill quickly, space is limited, and registrations are on a first-come, first-served basis.
- Need to change your registration? No problem. Simply fax your written changes to 212 460-5460. Your written confirmation notice is your ticket in.

When we receive your registration, we'll mail you a written confirmation notice. Please bring it with you. If you don't receive this notice within two weeks of the session date, please call **800 787-7477, ext. 1**.

REFUND POLICY

The College Board orders conference resources based on participant preregistration and guarantees payment to vendors 10 days in advance.

- A participant who has registered and paid for a session or workshop that is subsequently cancelled by the College Board will receive a full refund or transfer to another session or workshop.
- A participant who has registered and paid for a workshop and cancels in writing more than 10 days prior to the workshop will receive a full refund.
- A participant who has registered and paid for a workshop and does not attend will receive no refund.

CANCELLATION POLICY

If you can't make it, we're sorry—but we understand. If you must cancel, you'll receive a full refund of fees paid up to 10 days before the event. Or you may transfer your registration to a future session or workshop for an additional fee. If you cancel less than 10 days before the event, you'll receive a full refund minus a \$50 processing fee.

The College Board reserves the right to cancel sessions with fewer than 15 registrants or substitute session topics and presenters without notice. In the event a session must be cancelled, we will notify you by e-mail or phone.

COLLEGE BOARD MEMBERSHIP

The College Board is a nonprofit membership association. Its governing body consists of high schools, colleges, and other educational institutions that elect delegates who guide and shape College Board policies and programs. Currently, over 4,300 institutions count themselves as College Board members. Member benefits include full participation in member activities, a member-only e-newsletter called *onboard*, and discounted prices for professional development workshops and publications. For more information about College Board membership or to see whether your institution is a member, visit our Web site at www.collegeboard.com/members.

THE AP® PROGRAM

The College Board's Advanced Placement Program® (AP®) enables students to complete college-level studies while they are still in high school, and to obtain college placement, credit, or both, on the basis of their performance on rigorous AP Examinations.

In increasing numbers, schools across the country have turned to the AP Program as a model of educational excellence. More than half the nation's high schools now take part in the AP Program. This past year over 12,000 secondary schools participated in AP worldwide, with more than 1.5 million examinations administered in the spring.

AP workshops and conferences offer you, the middle and high school educator, the information, tools, and strategies you need to build successful AP programs in your schools. Through these workshops and conferences, you'll strengthen your own professional skills and learn techniques to help students prepare and connect with college.

CONSULTANTS

Consultants are experienced, successful AP teachers, college faculty, Development Committee members and AP Exam readers. The consultants are evaluated by workshop participants and have been recommended by their colleagues as effective presenters.

SESSIONS AND AGENDA

The curriculum and grading session will be integrated into a full-day workshop. These sessions concentrate on specific subject-area topics and offer excellent curricular assistance for both experienced and new AP teachers. Sessions focus on the goals, structure, content, suggested methodology, bibliography, and degree of curricular flexibility required to start or improve an AP course or program. They will also focus on the examination and the grading process, providing information on reading the AP Examination, reviewing 2003 student exams, the grading process, the development of the exam, an exam content overview, and student preparation strategies.

AP EXAM ADMINISTRATION: A WORKSHOP FOR AP COORDINATORS

- Offered in February–April through Regional Offices
- There is no charge for this workshop; it is funded by the College Board Advanced Placement Program

This workshop will provide training for new and experienced AP Coordinators related to all aspects of the spring AP Exam administration: ordering AP Exams; conducting a preadministration session; training proctors; setting up off-site testing; administering exams to students with disabilities; administering exams that require audio or visual equipment; exam security; handling irregularities and disruptions; late testing; and remittance calculation tool.

STARTING AND SUPPORTING AN AP PROGRAM A FULL-DAY WORKSHOP FOR ADMINISTRATORS

Available in the fall of 2003, this workshop and manual will provide both new and experienced AP administrators with detailed information about how to develop and expand equitable, high-quality AP programs. In addition to informing administrators about resources for teachers and students, the workshop and manual will provide: guidelines for effective use of AP data, models for obtaining financial support from community organizations, examples of effective school policies (grade weighting; how to set expectations for exam taking), and much more. Portions of the manual will offer tailored information for specific school types, such as schools on block scheduling.

Workshop Agenda:

8 to 8:30 a.m.	Check in/Continental Breakfast
8:30 to 9 a.m.	Welcome/Announcements
9 a.m. to 12:15 p.m.	AP Sessions Starting and Supporting an AP Program
9 a.m. to 12:15 p.m.	AP Exam Administration Session
12:15 to 1 p.m.	Lunch
1 to 3:15 p.m.	Continuation of AP Sessions Continuation of Starting and Supporting an AP Program

SUBJECT	TYPE	LOCATION	CITY	STATE	DATE
Administration	AP Exam Administration: A workshop for AP Coordinators	Venice High School	Los Angeles	CA	10/4/03
	Starting and Supporting an AP Program: A workshop for AP Administrators	Venice High School	Los Angeles	CA	10/4/03
	AP Exam Administration: A workshop for AP Coordinators	Bellevue Senior High School	Bellevue	WA	10/11/03
	Starting and Supporting an AP Program: A workshop for AP Administrators	Bellevue Senior High School	Bellevue	WA	10/11/03
	AP Exam Administration: A workshop for AP Coordinators	Highland High School	Salt Lake City	UT	10/25/03
	Starting and Supporting an AP Program: A workshop for AP Administrators	Highland High School	Salt Lake City	UT	10/25/03
	AP Exam Administration: A workshop for AP Coordinators	La Jolla High School	La Jolla	CA	11/1/03
	Starting and Supporting an AP Program: A workshop for AP Administrators	La Jolla High School	La Jolla	CA	11/1/03
	AP Exam Administration: A workshop for AP Coordinators	Cherry Creek High School	Englewood	CO	11/8/03
	Starting and Supporting an AP Program: A workshop for AP Administrators	Cherry Creek High School	Englewood	CO	11/8/03
	AP Exam Administration: A workshop for AP Coordinators	Aragon High School	San Mateo	CA	2/7/04
	Starting and Supporting an AP Program: A workshop for AP Administrators	Aragon High School	San Mateo	CA	2/7/04
Art	Art History	Venice High School	Los Angeles	CA	10/4/03
	Art Studio	Venice High School	Los Angeles	CA	10/4/03
	Art Studio	Bellevue Senior High School	Bellevue	WA	10/11/03
	Art History	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Art Studio	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Art History	Lincoln High School	San Jose	CA	10/18/03
	Art Studio	Lincoln High School	San Jose	CA	10/18/03
	Art History	Saddleback High School	Santa Ana	CA	10/25/03
	Art Studio	Saddleback High School	Santa Ana	CA	10/25/03
	Art History	Highland High School	Salt Lake City	UT	10/25/03
	Art Studio	Highland High School	Salt Lake City	UT	10/25/03
	Art History	La Jolla High School	La Jolla	CA	11/1/03
	Art Studio	La Jolla High School	La Jolla	CA	11/1/03
	Art History	Cherry Creek High School	Englewood	CO	11/8/03
	Art Studio	Cherry Creek High School	Englewood	CO	11/8/03
	Art Studio	Las Lomas High School	Walnut Creek	CA	11/15/03
	Art Studio	Pinnacle High School	Phoenix	AZ	12/6/03
	Art Studio	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Art History	Aragon High School	San Mateo	CA	2/7/04
	Art Studio	Aragon High School	San Mateo	CA	2/7/04
	Art History	Point Loma Sr. High School	San Diego	CA	2/7/04
	Art Studio	Point Loma Sr. High School	San Diego	CA	2/7/04
	Art History	Alhambra High School	Alhambra	CA	2/14/04
	Art Studio	Alhambra High School	Alhambra	CA	2/14/04
	Art History	Bonneville High School	Ogden	UT	2/21/04
	Art Studio	Bonneville High School	Ogden	UT	2/21/04
	Art Studio	Iolani School	Honolulu	HI	2/21/04
	Art History	Chapman University	Orange	CA	3/6/04
	Art Studio	Chapman University	Orange	CA	3/6/04
Biology	Biology	Sunnyside High School	Fresno	CA	10/4/03
	Biology	Venice High School	Los Angeles	CA	10/4/03
	Biology	Bellevue Senior High School	Bellevue	WA	10/11/03
	Biology	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Biology	Lincoln High School	San Jose	CA	10/18/03
	Biology	Saddleback High School	Santa Ana	CA	10/25/03
	Biology	Highland High School	Salt Lake City	UT	10/25/03
	Biology	La Jolla High School	La Jolla	CA	11/1/03
	Biology	Green Valley High School	Henderson	NV	11/1/03
	Biology	Cherry Creek High School	Englewood	CO	11/8/03
	Biology	Las Lomas High School	Walnut Creek	CA	11/15/03
	Biology	Pinnacle High School	Phoenix	AZ	12/6/03
	Biology	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Biology	Point Loma Sr. High School	San Diego	CA	2/7/04

SUBJECT	TYPE	LOCATION	CITY	STATE	DATE
Biology continued	Biology	Aragon High School	San Mateo	CA	2/7/04
	Biology	Alhambra High School	Alhambra	CA	2/14/04
	Biology	Ulysses S. Grant High School	Portland	OR	2/14/04
	Biology	Iolani School	Honolulu	HI	2/21/04
	Biology	Bonneville High School	Ogden	UT	2/21/04
	Biology	Chapman University	Orange	CA	3/6/04
Calculus	Calculus AB	Venice High School	Los Angeles	CA	10/4/03
	Calculus AB	Sunnyside High School	Fresno	CA	10/4/03
	Calculus AB- Experienced	Bellevue Senior High School	Bellevue	WA	10/11/03
	Calculus AB- New	Bellevue Senior High School	Bellevue	WA	10/11/03
	Calculus BC	Bellevue Senior High School	Bellevue	WA	10/11/03
	Calculus AB	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Calculus AB	Lincoln High School	San Jose	CA	10/18/03
	Calculus BC	Lincoln High School	San Jose	CA	10/18/03
	Calculus AB	Saddleback High School	Santa Ana	CA	10/25/03
	Calculus BC	Saddleback High School	Santa Ana	CA	10/25/03
	Calculus AB- Experienced	Highland High School	Salt Lake City	UT	10/25/03
	Calculus AB- New	Highland High School	Salt Lake City	UT	10/25/03
	Calculus BC	Highland High School	Salt Lake City	UT	10/25/03
	Calculus AB- Experienced	La Jolla High School	La Jolla	CA	11/1/03
	Calculus AB- New	La Jolla High School	La Jolla	CA	11/1/03
	Calculus BC	La Jolla High School	La Jolla	CA	11/1/03
	Calculus AB	Green Valley High School	Henderson	NV	11/1/03
	Calculus AB- Experienced	Cherry Creek High School	Englewood	CO	11/8/03
	Calculus AB- New	Cherry Creek High School	Englewood	CO	11/8/03
	Calculus BC	Cherry Creek High School	Englewood	CO	11/8/03
	Calculus AB	Las Lomas High School	Walnut Creek	CA	11/15/03
	Calculus AB- Experienced	Pinnacle High School	Phoenix	AZ	12/6/03
	Calculus AB- New	Pinnacle High School	Phoenix	AZ	12/6/03
	Calculus BC	Pinnacle High School	Phoenix	AZ	12/6/03
	Calculus AB	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Calculus BC	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Calculus AB- Experienced	Aragon High School	San Mateo	CA	2/7/04
	Calculus AB- New	Aragon High School	San Mateo	CA	2/7/04
	Calculus BC	Aragon High School	San Mateo	CA	2/7/04
	Calculus AB	Point Loma Sr. High School	San Diego	CA	2/7/04
	Calculus AB- Experienced	Alhambra High School	Alhambra	CA	2/14/04
	Calculus AB- New	Alhambra High School	Alhambra	CA	2/14/04
	Calculus BC	Alhambra High School	Alhambra	CA	2/14/04
	Calculus AB	Ulysses S. Grant High School	Portland	OR	2/14/04
	Calculus AB	Bonneville High School	Ogden	UT	2/21/04
	Calculus BC	Bonneville High School	Ogden	UT	2/21/04
	Calculus AB	Iolani School	Honolulu	HI	2/21/04
	Calculus AB	Red Mountain High School	Mesa	AZ	3/6/04
	Calculus BC	Red Mountain High School	Mesa	AZ	3/6/04
	Calculus AB- Experienced	Chapman University	Orange	CA	3/6/04
	Calculus AB- New	Chapman University	Orange	CA	3/6/04
	Calculus BC	Chapman University	Orange	CA	3/6/04
Chemistry	Chemistry	Sunnyside High School	Fresno	CA	10/4/03
	Chemistry	Venice High School	Los Angeles	CA	10/4/03
	Chemistry	Bellevue Senior High School	Bellevue	WA	10/11/03
	Chemistry	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Chemistry	Lincoln High School	San Jose	CA	10/18/03
	Chemistry	Saddleback High School	Santa Ana	CA	10/25/03

SUBJECT	TYPE	LOCATION	CITY	STATE	DATE
Chemistry continued	Chemistry	Highland High School	Salt Lake City	UT	10/25/03
	Chemistry	La Jolla High School	La Jolla	CA	11/1/03
	Chemistry	Green Valley High School	Henderson	NV	11/1/03
	Chemistry	Cherry Creek High School	Englewood	CO	11/8/03
	Chemistry	Las Lomas High School	Walnut Creek	CA	11/15/03
	Chemistry	Pinnacle High School	Phoenix	AZ	12/6/03
	Chemistry	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Chemistry	Point Loma Sr. High School	San Diego	CA	2/7/04
	Chemistry	Aragon High School	San Mateo	CA	2/7/04
	Chemistry	Alhambra High School	Alhambra	CA	2/14/04
	Chemistry	Iolani School	Honolulu	HI	2/21/04
	Chemistry	Bonneville High School	Ogden	UT	2/21/04
	Chemistry	Chapman University	Orange	CA	3/6/04
Computer Science	Computer Science	Sunnyside High School	Fresno	CA	10/4/03
	Computer Science	Venice High School	Los Angeles	CA	10/4/03
	Computer Science	Bellevue Senior High School	Bellevue	WA	10/11/03
	Computer Science	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Computer Science	Saddleback High School	Santa Ana	CA	10/25/03
	Computer Science	Highland High School	Salt Lake City	UT	10/25/03
	Computer Science	La Jolla High School	La Jolla	CA	11/1/03
	Computer Science	Cherry Creek High School	Englewood	CO	11/8/03
	Computer Science	Pinnacle High School	Phoenix	AZ	12/6/03
	Computer Science	Point Loma Sr. High School	San Diego	CA	2/7/04
	Computer Science	Aragon High School	San Mateo	CA	2/7/04
	Computer Science	Alhambra High School	Alhambra	CA	2/14/04
	Computer Science	Bonneville High School	Ogden	UT	2/21/04
	Computer Science	Chapman University	Orange	CA	3/6/04
Economics	Economics	Venice High School	Los Angeles	CA	10/4/03
	Economics	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Economics	Highland High School	Salt Lake City	UT	10/25/03
	Economics	La Jolla High School	La Jolla	CA	11/1/03
	Economics	Cherry Creek High School	Englewood	CO	11/8/03
	Economics	Pinnacle High School	Phoenix	AZ	12/6/03
	Economics	Aragon High School	San Mateo	CA	2/7/04
	Economics	Alhambra High School	Alhambra	CA	2/14/04
	Economics	Chapman University	Orange	CA	3/6/04
English	English Language	Sunnyside High School	Fresno	CA	10/4/03
	English Literature	Sunnyside High School	Fresno	CA	10/4/03
	English Language- Experienced	Venice High School	Los Angeles	CA	10/4/03
	English Language- New	Venice High School	Los Angeles	CA	10/4/03
	English Literature- Experienced	Venice High School	Los Angeles	CA	10/4/03
	English Literature- New	Venice High School	Los Angeles	CA	10/4/03
	English Language	Bellevue Senior High School	Bellevue	WA	10/11/03
	English Literature- Experienced	Bellevue Senior High School	Bellevue	WA	10/11/03
	English Literature- New	Bellevue Senior High School	Bellevue	WA	10/11/03
	English Language	California State University, San Bernardino	San Bernardino	CA	10/18/03
	English Literature	California State University, San Bernardino	San Bernardino	CA	10/18/03
	English Language	Lincoln High School	San Jose	CA	10/18/03
	English Literature	Lincoln High School	San Jose	CA	10/18/03
	English Language- Experienced	Highland High School	Salt Lake City	UT	10/25/03
	English Language- New	Highland High School	Salt Lake City	UT	10/25/03
	English Literature- Experienced	Highland High School	Salt Lake City	UT	10/25/03
	English Literature- New	Highland High School	Salt Lake City	UT	10/25/03

SUBJECT	TYPE	LOCATION	CITY	STATE	DATE
English continued	English Language	Saddleback High School	Santa Ana	CA	10/25/03
	English Literature- Experienced	Saddleback High School	Santa Ana	CA	10/25/03
	English Literature- New	Saddleback High School	Santa Ana	CA	10/25/03
	English Language- Experienced	La Jolla High School	La Jolla	CA	11/1/03
	English Language- New	La Jolla High School	La Jolla	CA	11/1/03
	English Literature- Experienced	La Jolla High School	La Jolla	CA	11/1/03
	English Literature- New	La Jolla High School	La Jolla	CA	11/1/03
	English Language	Green Valley High School	Henderson	NV	11/1/03
	English Literature	Green Valley High School	Henderson	NV	11/1/03
	English Language- Experienced	Cherry Creek High School	Englewood	CO	11/8/03
	English Language- New	Cherry Creek High School	Englewood	CO	11/8/03
	English Literature- Experienced	Cherry Creek High School	Englewood	CO	11/8/03
	English Literature- New	Cherry Creek High School	Englewood	CO	11/8/03
	English Language	Las Lomas High School	Walnut Creek	CA	11/15/03
	English Literature	Las Lomas High School	Walnut Creek	CA	11/15/03
	English Language	Pinnacle High School	Phoenix	AZ	12/6/03
	English Literature- Experienced	Pinnacle High School	Phoenix	AZ	12/6/03
	English Literature- New	Pinnacle High School	Phoenix	AZ	12/6/03
	English Language-Experienced	UC Santa Barbara	Santa Barbara	CA	1/24/04
	English Language-New	UC Santa Barbara	Santa Barbara	CA	1/24/04
	English Literature-Experienced	UC Santa Barbara	Santa Barbara	CA	1/24/04
	English Literature-New	UC Santa Barbara	Santa Barbara	CA	1/24/04
	English Language	Point Loma Sr. High School	San Diego	CA	2/7/04
	English Literature	Point Loma Sr. High School	San Diego	CA	2/7/04
	English Language	Aragon High School	San Mateo	CA	2/7/04
	English Literature- Experienced	Aragon High School	San Mateo	CA	2/7/04
	English Literature- New	Aragon High School	San Mateo	CA	2/7/04
	English Language	Alhambra High School	Alhambra	CA	2/14/04
	English Literature	Alhambra High School	Alhambra	CA	2/14/04
	English Language	Ulysses S. Grant High School	Portland	OR	2/14/04
	English Literature	Ulysses S. Grant High School	Portland	OR	2/14/04
	English Language	Iolani School	Honolulu	HI	2/21/04
	English Literature	Iolani School	Honolulu	HI	2/21/04
	English Language	Bonneville High School	Ogden	UT	2/21/04
	English Literature	Bonneville High School	Ogden	UT	2/21/04
	English Language-Experienced	Chapman University	Orange	CA	3/6/04
	English Language-New	Chapman University	Orange	CA	3/6/04
	English Literature-Experienced	Chapman University	Orange	CA	3/6/04
	English Literature-New	Chapman University	Orange	CA	3/6/04
	English Language	Red Mountain High School	Mesa	AZ	3/6/04
	English Literature	Red Mountain High School	Mesa	AZ	3/6/04
Environmental Science	Environmental Science	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Environmental Science	Highland High School	Salt Lake City	UT	10/25/03
	Environmental Science	Cherry Creek High School	Englewood	CO	11/8/03
	Environmental Science	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Environmental Science	Point Loma Sr. High School	San Diego	CA	2/7/04
	Environmental Science	Aragon High School	San Mateo	CA	2/7/04
	Environmental Science	Alhambra High School	Alhambra	CA	2/14/04
	Environmental Science	Bonneville High School	Ogden	UT	2/21/04
European History	European History	Chapman University	Orange	CA	3/6/04
	European History	Sunnyside High School	Fresno	CA	10/4/03
	European History	Venice High School	Los Angeles	CA	10/4/03
	European History	Bellevue Senior High School	Bellevue	WA	10/11/03
	European History	California State University, San Bernardino	San Bernardino	CA	10/18/03
	European History	Saddleback High School	Santa Ana	CA	10/25/03
European History	European History	Highland High School	Salt Lake City	UT	10/25/03

SUBJECT	TYPE	LOCATION	CITY	STATE	DATE
European History continued	European History	La Jolla High School	La Jolla	CA	11/1/03
	European History	Cherry Creek High School	Englewood	CO	11/8/03
	European History	Las Lomas High School	Walnut Creek	CA	11/15/03
	European History	UC Santa Barbara	Santa Barbara	CA	1/24/04
	European History	Point Loma Sr. High School	San Diego	CA	2/7/04
	European History	Aragon High School	San Mateo	CA	2/7/04
	European History	Alhambra High School	Alhambra	CA	2/14/04
	European History	Bonneville High School	Ogden	UT	2/21/04
	European History	Chapman University	Orange	CA	3/6/04
French	French Language	Sunnyside High School	Fresno	CA	10/4/03
	French Language	Venice High School	Los Angeles	CA	10/4/03
	French Language	Bellevue Senior High School	Bellevue	WA	10/11/03
	French Language	California State University, San Bernardino	San Bernardino	CA	10/18/03
	French Language	Lincoln High School	San Jose	CA	10/18/03
	French Language	Saddleback High School	Santa Ana	CA	10/25/03
	French Language	Highland High School	Salt Lake City	UT	10/25/03
	French Language	La Jolla High School	La Jolla	CA	11/1/03
	French Language	Cherry Creek High School	Englewood	CO	11/8/03
	French Literature	Cherry Creek High School	Englewood	CO	11/8/03
	French Language	Los Lomas High School	Walnut Creek	CA	11/15/03
	French Language	Pinnacle High School	Phoenix	AZ	12/6/03
	French Language	Point Loma Sr. High School	San Diego	CA	2/7/04
	French Language	Aragon High School	San Mateo	CA	2/7/04
	French Literature	Aragon High School	San Mateo	CA	2/7/04
	French Language	Alhambra High School	Alhambra	CA	2/14/04
	French Language	Bonneville High School	Ogden	UT	2/21/04
	French Language	Chapman University	Orange	CA	3/6/04
	French Literature	Chapman University	Orange	CA	3/6/04
Geography	Human Geography	Highland High School	Salt Lake City	UT	10/25/03
	Human Geography	La Jolla High School	La Jolla	CA	11/1/03
	Human Geography	Cherry Creek High School	Englewood	CO	11/8/03
	Human Geography	Aragon High School	San Mateo	CA	2/7/04
	Human Geography	Alhambra High School	Alhambra	CA	2/14/04
	Human Geography	Chapman University	Orange	CA	3/6/04
German	German	Highland High School	Salt Lake City	UT	10/25/03
	German	La Jolla High School	La Jolla	CA	11/1/03
	German	Aragon High School	San Mateo	CA	2/7/04
	German	Chapman University	Orange	CA	3/6/04
Government	Government- U.S.	Venice High School	Los Angeles	CA	10/4/03
	Government- U.S.	Bellevue Senior High School	Bellevue	WA	10/11/03
	Government- U.S.	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Government- U.S.	Lincoln High School	San Jose	CA	10/18/03
	Government- U.S.	Saddleback High School	Santa Ana	CA	10/25/03
	Government- Comparative	Highland High School	Salt Lake City	UT	10/25/03
	Government- U.S.	Highland High School	Salt Lake City	UT	10/25/03
	Government- U.S.	La Jolla High School	La Jolla	CA	11/1/03
	Government- U.S.	Green Valley High School	Henderson	NV	11/1/03
	Government- U.S.	Cherry Creek High School	Englewood	CO	11/8/03
	Government- U.S.	Las Lomas High School	Walnut Creek	CA	11/15/03

SUBJECT	TYPE	LOCATION	CITY	STATE	DATE
Government continued	Government- U.S.	Pinnacle High School	Phoenix	AZ	12/6/03
	Government- U.S.	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Government- U.S.	Point Loma Sr. High School	San Diego	CA	2/7/04
	Government- Comparative	Aragon High School	San Mateo	CA	2/7/04
	Government- U.S.	Aragon High School	San Mateo	CA	2/7/04
	Government- U.S.	Alhambra High School	Alhambra	CA	2/14/04
	Government- U.S.	Bonneville High School	Ogden	UT	2/21/04
	Government- U.S.	Red Mountain High School	Mesa	AZ	3/6/04
	Government- Comparative	Chapman University	Orange	CA	3/6/04
	Government- U.S.	Chapman University	Orange	CA	3/6/04
Latin	Latin	Aragon High School	San Mateo	CA	2/7/04
	Latin	Chapman University	Orange	CA	3/6/04
Music	Music Theory	Highland High School	Salt Lake City	UT	10/25/03
	Music Theory	Aragon High School	San Mateo	CA	2/7/04
	Music Theory	Chapman University	Orange	CA	3/6/04
Physics	Physics	Venice High School	Los Angeles	CA	10/4/03
	Physics	Bellevue Senior High School	Bellevue	WA	10/11/03
	Physics	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Physics	Lincoln High School	San Jose	CA	10/18/03
	Physics	Saddleback High School	Santa Ana	CA	10/25/03
	Physics	Highland High School	Salt Lake City	UT	10/25/03
	Physics	La Jolla High School	La Jolla	CA	11/1/03
	Physics	Green Valley High School	Henderson	NV	11/1/03
	Physics	Cherry Creek High School	Englewood	CO	11/8/03
	Physics	Pinnacle High School	Phoenix	AZ	12/6/03
	Physics	Point Loma Sr. High School	San Diego	CA	2/7/04
	Physics	Aragon High School	San Mateo	CA	2/7/04
	Physics	Alhambra High School	Alhambra	CA	2/14/04
	Physics	Iolani School	Honolulu	HI	2/21/04
	Physics	Bonneville High School	Ogden	UT	2/21/04
	Physics	Chapman University	Orange	CA	3/6/04
Psychology	Psychology	Highland High School	Salt Lake City	UT	10/25/03
	Psychology	La Jolla High School	La Jolla	CA	11/1/03
	Psychology	Cherry Creek High School	Englewood	CO	11/8/03
	Psychology	Point Loma Sr. High School	San Diego	CA	2/7/04
	Psychology	Aragon High School	San Mateo	CA	2/7/04
	Psychology	Alhambra High School	Alhambra	CA	2/14/04
	Psychology	Iolani School	Honolulu	HI	2/21/04
	Psychology	Bonneville High School	Ogden	UT	2/21/04
	Psychology	Chapman University	Orange	CA	3/6/04
Spanish	Spanish Language	Sunnyside High School	Fresno	CA	10/4/03
	Spanish Literature	Sunnyside High School	Fresno	CA	10/4/03
	Spanish Language	Venice High School	Los Angeles	CA	10/4/03
	Spanish Literature	Venice High School	Los Angeles	CA	10/4/03
	Spanish Language	Bellevue Senior High School	Bellevue	WA	10/11/03
	Spanish Literature	Bellevue Senior High School	Bellevue	WA	10/11/03
	Spanish Language	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Spanish Literature	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Spanish Language	Lincoln High School	San Jose	CA	10/18/03
	Spanish Language	Lincoln High School	San Jose	CA	10/18/03

SUBJECT	TYPE	LOCATION	CITY	STATE	DATE
Spanish continued	Spanish Literature	Lincoln High School	San Jose	CA	10/18/03
	Spanish Language	Saddleback High School	Santa Ana	CA	10/25/03
	Spanish Literature	Saddleback High School	Santa Ana	CA	10/25/03
	Spanish Language	Highland High School	Salt Lake City	UT	10/25/03
	Spanish Literature	Highland High School	Salt Lake City	UT	10/25/03
	Spanish Language	La Jolla High School	La Jolla	CA	11/1/03
	Spanish Literature	La Jolla High School	La Jolla	CA	11/1/03
	Spanish Language	Green Valley High School	Henderson	NV	11/1/03
	Spanish Language	Cherry Creek High School	Englewood	CO	11/8/03
	Spanish Literature	Cherry Creek High School	Englewood	CO	11/8/03
	Spanish Language	Las Lomas High School	Walnut Creek	CA	11/15/03
	Spanish Language	Pinnacle High School	Phoenix	AZ	12/6/03
	Spanish Literature	Pinnacle High School	Phoenix	AZ	12/6/03
	Spanish Language	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Spanish Literature	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Spanish Language	Point Loma Sr. High School	San Diego	CA	2/7/04
	Spanish Literature	Point Loma Sr. High School	San Diego	CA	2/7/04
	Spanish Language	Aragon High School	San Mateo	CA	2/7/04
	Spanish Literature	Aragon High School	San Mateo	CA	2/7/04
	Spanish Language	Alhambra High School	Alhambra	CA	2/14/04
	Spanish Literature	Alhambra High School	Alhambra	CA	2/14/04
	Spanish Language- Experienced	Chapman University	Orange	CA	3/6/04
	Spanish Language- New	Chapman University	Orange	CA	3/6/04
	Spanish Literature	Chapman University	Orange	CA	3/6/04
Statistics	Statistics	Sunnyside High School	Fresno	CA	10/4/03
	Statistics	Venice High School	Los Angeles	CA	10/4/03
	Statistics	Bellevue Senior High School	Bellevue	WA	10/11/03
	Statistics	California State University, San Bernardino	San Bernardino	CA	10/18/03
	Statistics	Highland High School	Salt Lake City	UT	10/25/03
	Statistics	La Jolla High School	La Jolla	CA	11/1/03
	Statistics	Green Valley High School	Henderson	NV	11/1/03
	Statistics	Cherry Creek High School	Englewood	CO	11/8/03
	Statistics	Pinnacle High School	Phoenix	AZ	12/6/03
	Statistics	UC Santa Barbara	Santa Barbara	CA	1/24/04
	Statistics	Point Loma Sr. High School	San Diego	CA	2/7/04
	Statistics	Aragon High School	San Mateo	CA	2/7/04
	Statistics	Alhambra High School	Alhambra	CA	2/14/04
	Statistics	Bonneville High School	Ogden	UT	2/21/04
	Statistics	Chapman University	Orange	CA	3/6/04
United States History	United States History	Sunnyside High School	Fresno	CA	10/4/03
	United States History	Venice High School	Los Angeles	CA	10/4/03
	United States History- Experienced	Bellevue Senior High School	Bellevue	WA	10/11/03
	United States History- New	Bellevue Senior High School	Bellevue	WA	10/11/03
	United States History	California State University, San Bernardino	San Bernardino	CA	10/18/03
	United States History	Lincoln High School	San Jose	CA	10/18/03
	United States History	Saddleback High School	Santa Ana	CA	10/25/03
	United States History- Experienced	Highland High School	Salt Lake City	UT	10/25/03
	United States History- New	Highland High School	Salt Lake City	UT	10/25/03
	United States History- Experienced	La Jolla High School	La Jolla	CA	11/1/03
	United States History- New	La Jolla High School	La Jolla	CA	11/1/03
	United States History	Green Valley High School	Henderson	NV	11/1/03
	United States History- Experienced	Cherry Creek High School	Englewood	CO	11/8/03
	United States History- New	Cherry Creek High School	Englewood	CO	11/8/03

SUBJECT	TYPE	LOCATION	CITY	STATE	DATE
United States History continued	United States History	Las Lomas High School	Walnut Creek	CA	11/15/03
	United States History	Pinnacle High School	Phoenix	AZ	12/6/03
	United States History	UC Santa Barbara	Santa Barbara	CA	1/24/04
	United States History	Point Loma Sr. High School	San Diego	CA	2/7/04
	United States History-Experienced	Aragon High School	San Mateo	CA	2/7/04
	United States History-New	Aragon High School	San Mateo	CA	2/7/04
	United States History	Alhambra High School	Alhambra	CA	2/14/04
	United States History	Ulysses S. Grant High School	Portland	OR	2/14/04
	United States History	Iolani School	Honolulu	HI	2/21/04
	United States History	Bonneville High School	Ogden	UT	2/21/04
	United States History- Experienced	Chapman University	Orange	CA	3/6/04
	United States History- New	Chapman University	Orange	CA	3/6/04
	United States History	Red Mountain High School	Mesa	AZ	3/6/04
World History	World History	Venice High School	Los Angeles	CA	10/4/03
	World History	Bellevue Senior High School	Bellevue	WA	10/11/03
	World History	Highland High School	Salt Lake City	UT	10/25/03
	World History	La Jolla High School	La Jolla	CA	11/1/03
	World History	Cherry Creek High School	Englewood	CO	11/8/03
	World History	Aragon High School	San Mateo	CA	2/7/04
	World History	Chapman University	Orange	CA	3/6/04

INTRODUCING THE NEW PRE-AP® PROFESSIONAL DEVELOPMENT...

Pre-AP® is a suite of K–12 professional development resources and services. These initiatives are designed to equip all middle and high school teachers with the strategies and tools they need to engage students in active, high-level learning; and ensure that every middle and high school student develops the skills, habits of mind, and concepts required to succeed in college.

PRE-AP IS...

An inclusive program for encouraging more students to access higher learning

A new way of thinking and approaching the classroom

A tool for working together in the same direction

A system for strengthening the skills *every* student needs to succeed—in AP, on the SAT®, in college, and in careers

PRE-AP PROGRAMS AVAILABLE TO YOUR SCHOOL OR DISTRICT

For detailed information on the many new Pre-AP programs available for 2003-04, please visit our Web site at: apcentral.collegeboard.com and click on Pre-AP. To schedule a workshop for teachers, please call 408 452-1403.

PRE-AP PROFESSIONAL DEVELOPMENT OFFERINGS

Vertical Teaming. These workshops are designed primarily for new and experienced AP Vertical Teams®—groups of teachers who work together to develop and implement a vertically aligned program. They are also suitable for individual teachers. Participants will engage in activities that use content to introduce and illustrate the vertical teams concept and some of its key attributes. Each activity provides time for discussion and reflection focused on the group dynamics created by the activity and the implications for vertical teams as they implement the goals of the workshop.

Classroom Strategies. The classroom strategies workshop provides in-depth discussions and activities for middle and high school educators. Participants will improve their understanding of content, instructional strategies, and pedagogical methods that will help their students succeed in college and rigorous high school courses, such as those offered by the AP Program.

Instructional Leadership. Administrators will examine how to use Pre-AP professional development—especially AP Vertical Teams—to create a system that challenges all students to perform at rigorous academic levels.

VERTICAL TEAMING

Audience: Teams of middle and high school teachers and administrators

Learn how your AP Vertical Team can use content to introduce and illustrate the vertical teams concept and some of its key attributes.

Pre-AP: Topics for AP Vertical Teams in Social Studies

Pre-AP: Topics for AP Vertical Teams in English

Pre-AP: Topics for AP Vertical Teams in Mathematics

Pre-AP: Topics for AP Vertical Teams in Studio Art

Pre-AP: Topics for AP Vertical Teams in Music Theory

Learn how to organize and maintain productive AP Vertical Teams.

Pre-AP: Building the Foundation of the AP Vertical Team (two-day)

CLASSROOM STRATEGIES FOR MIDDLE AND HIGH SCHOOL TEACHERS

Audience: Individual classroom teachers in middle school and high school

Participants will improve their understanding of content, instructional strategies, and pedagogical methods that will help their students succeed in college and rigorous high school courses, such as AP.

Pre-AP: Strategies in English — Comedy and Tragedy: Balancing the Curriculum

Pre-AP: Strategies in English — Writing Tactics Using SOAPSTone

Pre-AP: Strategies in English — Passage Analysis and Essay Writing Made Easy

Pre-AP: Strategies in Mathematics — Helping Students Learn Mathematics Through Problem Solving (two-day, formerly called Building Success™ Math)

Pre-AP: Strategies in Mathematics — Chance, Variation, and Probability

Pre-AP: Strategies in Mathematics — Analyzing and Describing Data

Pre-AP: Strategies in Mathematics — Rate

Pre-AP: Strategies in Mathematics — Accumulation

Pre-AP: Strategies in Mathematics — Functions

Pre-AP: Strategies in Social Studies — Writing Tactics Using SOAPSTone

Pre-AP: Strategies in Spanish — Developing Language Skills

Pre-AP: Strategies in Spanish — Literary Analysis

Pre-AP: Strategies in Science — Creating a Learner-Centered Classroom (two-day)

Pre-AP: Interdisciplinary Strategies for English and Social Studies (previously called Building Success in English and Social Studies)

INSTRUCTIONAL LEADERSHIP

Audience: Secondary instructional leaders including board members, superintendents, principals, central office staff, and counselors

Learn how to include Pre-AP professional development in school development plans, organize and develop a support system for AP Vertical Teams, evaluate the impact of AP Vertical Teams on school improvement, and more.

Pre-AP: Instructional Leadership for Administrators through AP Vertical Teams

To schedule a College Board workshop in your district, call your Solutions Manager for a consultation at 800 999-9149. Or go to apcentral.collegeboard.com for a complete, searchable list of already scheduled professional development workshops near you.

AP/Pre-AP National Conference. For AP teachers and administrators from high schools and middle schools, administrators nationwide, and federal and state education policymakers: It's here—the largest gathering of AP educators and a don't-miss opportunity if you want to delve into the most important topics in AP education.

When you arrive at the AP/Pre-AP National Conference, you'll be joining your colleagues from around the country in the largest gathering of AP educators and administrators ever. We've got the events to make your investment of time and money during these four days pay off: how-to workshops, lively panel discussions, idea-generating exhibits, and insightful presentations covering today's most pressing issues and topics—presented by a "who's who" roster of AP educators and experts.

From how to teach your specific AP subject to how to meet the challenges of achieving excellence and equity in education, the AP/Pre-AP National Conference is the place to gain the newest and freshest perspectives on the world of AP.

AP Access and Equity

The College Board and the Advanced Placement Program encourage teachers, AP Coordinators, and school administrators to make equitable access a guiding principle for their AP programs. The College Board is committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses and programs. All students who are willing to accept the challenge of a rigorous academic curriculum should be considered for admission to AP courses. The Board encourages the elimination of barriers that restrict access to AP courses for students from ethnic, racial, and socioeconomic groups that have been traditionally underrepresented in the AP Program. Schools should make every effort to ensure that their AP classes reflect the diversity of their student population.

For more information about equity and access in principle and practice, contact Ayeola Boothe Kinlaw at the College Board National Office in New York at 212 713-8000.

GET INVOLVED IN THE ADVANCED PLACEMENT PROGRAM®

What it is...

It is a program that allows students to take college-level courses and exams and earn college credit or placement while still in high school.

Who is involved...

The AP Program is a collaborative effort between motivated students, dedicated teachers, and committed high schools, colleges, and universities.

A track record of success...

Since the AP Program's inception in 1955, millions of students have participated. In fact, nearly 60 percent of U.S. high schools currently participate in AP. Most of the nation's colleges and universities have an AP policy granting incoming students credit, placement, or both for a qualifying AP Exam grade.

OTHER COLLEGE BOARD PROGRAMS AND SERVICES

APCD® Tutorial Series

These CD-ROMs can be purchased by students and teachers to help students prepare for the Advanced Placement Exam. The United States History program consists of previously administered AP questions and exams, including nine document-based questions, three essay questions, and three full-length multiple-choice exams, and interactive tutorials. The English Literature program provides 12 passage-based and three open-ended essay questions, three full-length multiple-choice exams, and interactive tutorials. AP English Language, European History, Calculus, and Spanish Language APCDs are also available. To order, please call 800 323-7155.

AP Central™: The Online Resource for Teachers, Schools, Colleges, and Education Professionals

AP Central™ is the official online destination for the College Board Advanced Placement Program. The AP Central Web site offers education professionals a unique set of resources, information, and tools including:

- The new Teacher Resource Catalog and Professional Events Catalog.
- The most up-to-date and comprehensive information on AP Exams, courses, and other program information.
- The opportunity to exchange ideas about teaching methods and materials with the worldwide AP community.
- An electronic library of AP publications, including AP released exams, coordinator's manual, course descriptions, teacher's guides, and syllabi.
- Current news stories and information for AP and educational professionals.
- FAQs about the AP Program
- Opportunities for professional involvement in the AP program.
- Information about state and federal support for AP.

Whether you are new to AP or a seasoned professional, at AP Central you will find valuable tips, content, and support for your class, school, or institution. Visit AP Central at: apcentral.collegeboard.com.

AP/Pre-AP Summer Institutes

What is an AP/Pre-AP Summer Institute? The College Board–endorsed Advanced Placement and Pre-AP Summer Institutes offer classes that provide teachers with in-depth training in AP courses, Pre-AP teaching strategies, and the formation and maintenance of AP Vertical Teams. Participants engage in at least 30 hours of rigorous training lead by College Board–endorsed consultants, usually over the course of a five-day period. These institutes provide tremendous staff development opportunities for both new and experienced AP teachers. Some locations offer separate sections for new AP teachers and experienced AP teachers; others offer combined sessions. Each institute is managed individually by staff at the sponsoring institution under guidelines provided by the College Board.

What topics are covered at the AP/Pre-AP Summer Institutes?

Teaching an AP course: content, objectives, teaching strategies, curriculum structure and development

Beginning an AP course: syllabi, lesson plans, assignments

AP Examinations: how they are developed and graded, relationship to the AP course

Pre-AP: strategies for teaching students in the Pre-AP years, increasing understanding of important concepts, and developing a coordinated and articulated curriculum

AP Vertical Teams: training for vertically aligned teams of teachers on curriculum topics and instructional strategies that facilitate academic success for students in grades 6 through 12

UPDATE: FEDERAL FEE ASSISTANCE FUNDING FOR AP EXAMS

Based on state applications, grants will be made by the U.S. Department of Education to each state, using estimates of low-income individuals. Each state's Department of Education is charged with the administration of its grant.

Contact your state Department of Education for information regarding the administration of these grants.

Alaska	907 465-8703
Montana	406 444-4317
Arizona	602 364-4002
Nevada	775 687-9248
California	916 323-5146
Oregon	503 378-3600 ext. 2225
Colorado	303 866-6652
Utah	801 538-7743
Idaho	208 332-6920
Washington	360 725-6097
Hawaii	808 733-4476 ext. 284
Wyoming	307 777-7415

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Find the latest professional development
apcentral.collegeboard.com/events

APP7503A

TO REGISTER: Complete the following information and check off the workshop and subject session you wish to attend. For additional registrants, please duplicate this form and ask each registrant to fill out a separate form. No on-site registration. Cost for One-Day Workshop is: \$150, for College Board members; \$175, for nonmembers. The half-day AP Exam Administration Session is free.

Be sure to retain a copy for your records. Mail this form and your payment to: The College Board—AP WRO, 411 Lafayette St., Suite 201, New York NY 10003. You may fax credit card registrations to: 212 460-5460.

<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. <input type="checkbox"/> Dr.		First:	Last:	
Home Address:		City:	State:	Zip:
Title:		Institution:		
School Address:		City:	State:	Zip:
School Telephone: ()	Home Telephone: ()	Fax: ()	E-Mail Address:	

Is this your first College Board workshop?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Is this your first AP workshop?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If you are currently an AP teacher, how long have you taught AP?		What AP subject do you teach?	_____
Are you a middle school teacher?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes what subject do you teach?	_____
Is your school a California AP Challenge Grant School?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Don't know	
Are you a Gear Up Teacher?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Do you have special needs?	_____

Payment method:	<input type="checkbox"/> Check made payable to the College Board (Participants' names must be listed on all checks.)	<input type="checkbox"/> Purchase Order _____
<input type="checkbox"/> Visa	<input type="checkbox"/> MasterCard	<input type="checkbox"/> American Express

Credit Card Number:	Exp. date:	Signature (required):
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CONFERENCES

COSTS: Full-day workshops are \$150 for members/\$175 for nonmembers
Half-day AP Exam Administration Session is free.

FIRST: Please check the date and location you would like to attend:

OCTOBER 4, 2003 closing date: September 19

- ☐ SUNNYSIDE HIGH SCHOOL, FRESNO, CA
- ☐ VENICE HIGH SCHOOL, LOS ANGELES, CA

OCTOBER 11, 2003 closing date: September 26

- ☐ BELLEVUE SR. HIGH SCHOOL, BELLEVUE, WA

OCTOBER 18, 2003 closing date: October 3

- ☐ CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO, SAN BERNARDINO, CA
- ☐ LINCOLN HIGH SCHOOL, SAN JOSE, CA

OCTOBER 25, 2003 closing date: October 10

- ☐ SADDLEBACK HIGH SCHOOL, SANTA ANA, CA
- ☐ HIGHLAND HIGH SCHOOL, SALT LAKE CITY, UT

NOVEMBER 1, 2003 closing date: October 17

- ☐ LA JOLLA HIGH SCHOOL, LA JOLLA, CA
- ☐ GREEN VALLEY HIGH SCHOOL, HENDERSON, NV

NOVEMBER 8, 2003 closing date: October 24

- ☐ CHERRY CREEK HIGH SCHOOL, ENGLEWOOD, CO

NOVEMBER 15, 2003 closing date: October 31

- ☐ LAS LOMAS HIGH SCHOOL, WALNUT CREEK, CA

DECEMBER 6, 2003 closing date: November 21

- ☐ PINNACLE HIGH SCHOOL, PHOENIX, AZ

JANUARY 24, 2004 closing date: January 9

- ☐ UC SANTA BARBARA, SANTA BARBARA, CA

FEBRUARY 7, 2004 closing date: January 23

- ☐ POINT LOMA SR. HIGH SCHOOL, SAN DIEGO, CA
- ☐ ARAGON HIGH SCHOOL, SAN MATEO, CA

FEBRUARY 14, 2004 closing date: January 30

- ☐ ALHAMBRA HIGH SCHOOL, ALHAMBRA, CA
- ☐ ULYSSES S. GRANT HIGH SCHOOL, PORTLAND, OR

FEBRUARY 21, 2004 closing date: February 6

- ☐ IOLANI SCHOOL, HONOLULU, HI
- ☐ BONNEVILLE HIGH SCHOOL, OGDEN, UT

MARCH 6, 2004 closing date: February 20

- ☐ RED MOUNTAIN HIGH SCHOOL, MESA, AZ
- ☐ CHAPMAN UNIVERSITY, ORANGE, CA

SECOND: Please check off the subject session you would like to attend. Only one subject session per workshop. Not all subjects offered at each location. Refer to pages 7–14 for subject sessions.

Subject sessions:

- | | | | | |
|--|---|---|---|--|
| <input type="checkbox"/> AP Exam Administration | <input type="checkbox"/> Chemistry | <input type="checkbox"/> English Literature & Composition—New | <input type="checkbox"/> Government—Comparative | <input type="checkbox"/> Spanish Language—New |
| <input type="checkbox"/> Starting and Supporting an AP Program | <input type="checkbox"/> Computer Science | <input type="checkbox"/> Environmental Science | <input type="checkbox"/> Government—U.S. | <input type="checkbox"/> Spanish Literature |
| <input type="checkbox"/> Art History | <input type="checkbox"/> Economics | <input type="checkbox"/> European History | <input type="checkbox"/> Human Geography | <input type="checkbox"/> Statistics |
| <input type="checkbox"/> Art Studio | <input type="checkbox"/> English Language & Composition—Experienced | <input type="checkbox"/> French Language | <input type="checkbox"/> Latin | <input type="checkbox"/> United States History—Experienced |
| <input type="checkbox"/> Biology | <input type="checkbox"/> English Language & Composition—New | <input type="checkbox"/> French Literature | <input type="checkbox"/> Music Theory | <input type="checkbox"/> United States History—New |
| <input type="checkbox"/> Calculus AB—Experienced | <input type="checkbox"/> English Literature & Composition—Experienced | <input type="checkbox"/> German | <input type="checkbox"/> Physics | <input type="checkbox"/> World History |
| <input type="checkbox"/> Calculus AB—New | | <input type="checkbox"/> Government & Politics—Comparative | <input type="checkbox"/> Psychology | |
| <input type="checkbox"/> Calculus BC | | | <input type="checkbox"/> Spanish Language—Experienced | |

SEND THIS COMPLETED FORM AND PAYMENT TO:

The College Board—AP WRO Workshops, 411 Lafayette Street, Suite 201, New York, NY 10003. You can also fax credit card registrations to 212 460-5460.

For questions regarding registration, call 800 787-7477, ext. 1. For all other questions, call 800 787-7477, ext. 8482.

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